

Training and guidance should be provided to staff, volunteers and Members about the different types of abuse which can occur and the harm which can arise.

<p style="text-align: center;">TYPES OF ABUSE</p> <p style="text-align: center;">Actions/behaviours by perpetrator</p>	<p style="text-align: center;">RESULTING HARM</p> <p style="text-align: center;">Impact experienced by the child</p>
<p>Physical abuse</p> <ul style="list-style-type: none"> ○ Hitting ○ Shaking ○ Burning/scalding ○ Biting ○ Causing bruising or fractures by excessive discipline ○ Poisoning ○ Giving children alcohol, illegal drugs or inappropriate medication ○ Domestic and family violence <p>Psychological or emotional abuse</p> <ul style="list-style-type: none"> ○ Scapegoating ○ Persistent rejection or hostility ○ Constant yelling, insults or criticism ○ Cultural affronts ○ Tasing/bullying ○ Domestic and family violence <p>Neglect</p> <ul style="list-style-type: none"> ○ Not giving a child sufficient food, housing, clothing, enough sleep, hygienic living conditions, health care and adequate supervision. ○ Leaving children unattended ○ Children missing school <p>Sexual abuse or exploitation</p> <ul style="list-style-type: none"> ○ Kissing or holding a child in a sexual manner ○ Exposing a sexual body part to a child ○ Exposing children to sexual acts or pornography ○ Making obscene or sexually explicit comments to a child physically or online ○ Having sexual relations with a child 	<p>Physical</p> <p>Refers to the body</p> <ul style="list-style-type: none"> ○ Bruising ○ Fractures ○ Internal injuries ○ Burns <p>Psychological</p> <p>Refers to the mind and cognitive processes</p> <ul style="list-style-type: none"> ○ Learning and developmental delays ○ Impaired self-image <p>Emotional</p> <p>Refers to the ability to express emotions</p> <ul style="list-style-type: none"> ○ Depression ○ Hypervigilance ○ Poor self-esteem ○ Self-harm ○ Fear/anxiety

This is not a complete list and should be used as a predictive tool for identifying the potential signs of harm and/or abuse. Each child's experience is different and depends on a range of factors including the child's age, the nature of harm, how long the abuse has been occurring, their relationship to the abuser.